



Reception Class Round-Up

Friday 14 May 2021



Some of the lovely things the children have been doing...

In Literacy we have used *The Gingerbread Man*, and *Goldilocks and The Three Bears* as our focus texts.

We have explored repeated refrains, sequenced stories and written excuses. We have made porridge and written simple recipes following a very exciting visit to class by Stephen our school chef. We have discussed Goldilocks' behavior and linked this to our school promise.



We have revisited doubles of numbers up to 10 and practised recalling these to solve simple problems. We have practised counting in 2's and 10's and begun to look at patterns of 5's. We have also revised odd and even numbers.



In PSED we have been learning about saying sorry and its importance in being a good friend.

Some of the things the children will be doing in the coming weeks...

The next traditional tales we will be using are *The Enormous Turnip* and *The Three Billy Goats Gruff*. We will be exploring story settings and considering alternative characters and endings.

In Maths we will revisit the days of the week and talk about how we measure time in different ways. We will reinforce reading o'clock times on analogue and digital clocks and match these to key events in our daily routines.

We will be learning to form capital letters in handwriting - please see note in children's reading folders.

In phonics we have been introduced to digraphs and trigraph...

or as in corn ur as in burn oi as in oil ow as in cow

ear as in fear air as in pair ure as in pure er as in fern

How to help your child at home...

- Share different versions of traditional tales - ask the children to try and read a page or two and identify familiar words.
- Encourage children to use expression when reading aloud.



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- Continue to practise writing using cursive letters - make the purpose of writing as much fun as possible (e.g. a message in a birthday card). Make connections between capital and lower case letters.
- Practice simple addition and subtraction problems using real life scenarios.
- Practice doubling and halving up to 20.
- Identify odd and even numbers in the environment – e.g. house numbers
- Talk about the materials that are used in our homes and their properties - are they natural or human-made?

What's going on in the coming weeks/ notices/ information...

We will be celebrating World Culture Day in school on Friday 28 May. Reception children will be involved in all sorts of fun activities to support their learning of other continents and cultures.

